

# Mountainview

## Standards and Procedures

2023-2024

Mathematics, Secondary 2 (563-226)

Jennifer Barrow  
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18

Term 1 (20%): 30 August – 18 November	Term 2 (20%): 21 November – 15 March	Term 3 (60%): 16 March– 23 June
Competencies Targeted		Evaluation Methods
<b>Competency 1:</b> Solves a Situational Problem – 30 %		<ul style="list-style-type: none"> <li>• In-class independent assignments</li> <li>• Unit quizzes and tests</li> <li>• Practice exams</li> <li>• Midyear exam</li> <li>• Daily class work</li> </ul>
<b>Competency 2:</b> Mathematical Reasoning – 70 %		<ul style="list-style-type: none"> <li>• Midyear exam</li> <li>• Practice final exam</li> <li>• Daily class work</li> <li>• Unit quizzes and tests</li> <li>• In-class independent assignments</li> </ul>
<b>Term 1</b> By <b>October 15<sup>th</sup></b> , students will be issued a <b>Progress Report Card</b> with comments on their learning progress, behavior, and subject-specific competencies. By <b>November 20</b> , students will have been issued a Report Card.		
<b>Term 2</b> Students will write midyear exams that will count for 20% of their term marks. By <b>March 15</b> , students will be issued a Report Card.		
<b>Term 3</b> At the end of term, students will be given final exams during the examination period which are worth 30% of their final grade. Students will receive their Final Report Card on <b>June 23</b> .		

# Mountainview

## Standards and Procedures

2023-2024

Mathematics, Secondary 3 (563-306)  
 Jennifer Barrow  
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18

Term 1 (20%): 30 August – 18 November	Term 2 (20%): 21 November – 15 March	Term 3 (60%): 16 March– 23 June
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	
<b>Competency 1:</b> Solves a Situational Problem – 30 %	<ul style="list-style-type: none"> <li>In-class independent assignments</li> <li>Unit quizzes and tests</li> <li>Practice exams</li> <li>Daily class work</li> </ul>	
<b>Competency 2:</b> Mathematical Reasoning – 70 %	<ul style="list-style-type: none"> <li>Midyear exam</li> <li>Practice final exam</li> <li>Daily class work</li> <li>Unit quizzes and tests</li> <li>In-class independent assignments</li> </ul>	
<p><b>Term 1</b>            By October 15<sup>th</sup>, students will be issued a <b>Progress Report Card</b> with comments on their learning progress, behavior, and subject-specific competencies. By <b>November 20</b>, students will have been issued a Report Card.</p> <p><b>Term 2</b>            Students will write midyear exams that will count for 20% of their term marks. By <b>March 15</b>, students will be issued a Report Card.</p> <p><b>Term 3</b>            At the end of term, students will be given final exams during the examination period which are worth 30% of their final grade. Students will receive their Final Report Card on <b>June 23</b>.</p>		

**Mountainview**  
Standards and Procedures  
2023-2024

Mathematics, Secondary 4 (563-414)  
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Term 1 (20%): 30 August – 18 November	Term 2 (20%): 21 November – 15 March	Term 3 (60%): 16 March– 23 June
Competencies Targeted		Evaluation Methods
<b>Competency 1:</b> Solves a Situational Problem – 30 %		<ul style="list-style-type: none"> <li>• In-class independent assignments</li> <li>• Unit quizzes and tests</li> <li>• Practice exams</li> <li>• Daily class work</li> </ul>
<b>Competency 2:</b> Mathematical Reasoning – 70 %		<ul style="list-style-type: none"> <li>• Midyear exam</li> <li>• Practice final exam</li> <li>• Daily class work</li> <li>• Unit quizzes and tests</li> <li>• In-class independent assignments</li> </ul>
<p><b>Term 1</b> By October 15<sup>th</sup>, students will be issued a <b>Progress Report Card</b> with comments on their learning progress, behavior, and subject-specific competencies. By <b>November 20</b>, students will have been issued a Report Card.</p> <p><b>Term 2</b> Students will write midyear exams that will count for 20% of their term marks. By <b>March 15</b>, students will be issued a Report Card.</p> <p><b>Term 3</b> At the end of term, students will be given final exams during the examination period; the C1 exam (Board) is worth 30% of their final C1 grade and the C2 exam (Ministry) is worth 50% of their final C2 grade. Class marks are moderated.</p>		

# Mountainview

## Standards and Procedures

2023-2024

Mathematics, Secondary 5 (563-504)

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Term 1 (20%): 30 August – 18 November	Term 2 (20%): 21 November – 15 March	Term 3 (60%): 16 March– 23 June
Competencies Targeted		Evaluation Methods
<b>Competency 1:</b> Solves a Situational Problem – 30 %		<ul style="list-style-type: none"> <li>• In-class independent assignments</li> <li>• Unit quizzes and tests</li> <li>• Practice exams</li> <li>• Daily class work</li> </ul>
<b>Competency 2:</b> Mathematical Reasoning – 70 %		<ul style="list-style-type: none"> <li>• Midyear exam</li> <li>• Practice final exam</li> <li>• Daily class work</li> <li>• Unit quizzes and tests</li> <li>• In-class independent assignments</li> </ul>
<p><b>Term 1</b> By <b>October 15<sup>th</sup></b>, students will be issued a <b>Progress Report Card</b> with comments on their learning progress, behavior, and subject-specific competencies. By <b>November 20</b>, students will have been issued a Report Card.</p> <p><b>Term 2</b> Students will write midyear exams that will count for 20% of their term marks. By <b>March 15</b>, students will be issued a Report Card.</p> <p><b>Term 3</b> At the end of term, students will be given final exam during the examination period which are worth 30% of their final grade. Students will receive their Final Report Card on <b>June 23</b>.</p>		

# Mountainview

## Standards and Procedures

2023-2024

English Language Arts, Secondary 4 (632-406)  
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18

Term 1 (20%): 30 August – 18 November	Term 2 (20%): 21 November – 15 March	Term 3 (60%): 16 March– 23 June
Competencies Targeted	Evaluation Methods	
<b>Talk (Competency 1):</b> Uses language to communicate and to learn	<ul style="list-style-type: none"> <li>• Contributing to classroom and small-group discussions, and moderated debates</li> <li>• Producing spoken texts to communicate information and personal responses</li> <li>• Daily work and participation</li> <li>• Engaging in research activities to explore the world around the</li> <li>• Oral presentations to communicated information and personal responses</li> </ul>	
<b>Reading (Competency 2):</b> Reads and listens to spoken, written and media texts	<ul style="list-style-type: none"> <li>• Independent reading</li> <li>• Interpretation and analysis of texts</li> <li>• Use of reading strategies</li> <li>• Drawing inferences, generalizations and conclusions based on evidence in a text</li> <li>• Daily work and participation</li> <li>• End of year exam</li> </ul>	
<b>Production (Competency 2):</b> Produces texts for personal and social purposes	<ul style="list-style-type: none"> <li>• Production of texts for specific purposes and known audiences</li> <li>• Application of the writing process</li> <li>• Daily work and participation</li> <li>• Participation in student/teacher conferences</li> <li>• End of year exam</li> </ul>	
<p><b>Term 1</b>            By <b>October 15<sup>th</sup></b>, students will be issued a <b>Progress Report Card</b> with comments on their learning progress, behavior, and subject-specific competencies. By <b>November 20</b>, students will have been issued a Report Card.</p> <p><b>Term 2</b>            Students will write midyear exams that will count for 20% of their term marks. By <b>March 15</b>, students will be issued a Report Card.</p> <p><b>Term 3</b>            At the end of term, students will be given a school board exam in May/June or during the examination period. Students will receive their Final Report Card on <b>June 23</b>.</p>		